Montgomery Middle School

2022-2023 School Accountability Report Card
(Published During the 2023-2024 School Year)

General Information about the School Accountability Report Card (SARC)

2023-24 School Contact Information

School Name	Montgomery Middle School
Street	1570 Melody Lane
City, State, Zip	El Cajon, CA 92019
Phone Number	619-588-3107
Principal	Jeremy Hurlbert
Email Address	hurlbertj@cajonvalley.net
School Website	https://www.cajonvalley.net/montgomery
County-District-School (CDS) Code	37-67991-6093207

2023-24 District Contact Information

District Name	Cajon Valley Union School District
Phone Number	619-588-3000
Superintendent	David Miyashiro
Email Address	miyashirod@cajonvalley.net
District Website	www.cajonvalley.net

2023-24 School Description and Mission Statement

The mission of Montgomery Middle School is to collectively build a safe community that is based on positive connections and character development where learners engage in a modern, rigorous education that empowers them to focus on skills, growth, and their future.

Vision
A community of learners empowered to reach their full potential.

Mission
Collectively build a safe community that is based on positive connections and character development where learners engage in a modern, rigorous education that empowers them to focus on skills, growth, and their future.

Core Values
At MMS we . . .
BELONG: feel safe and connected to our community
Have EMPATHY: treat everyone with respect and appreciate and understand our diverse community
Are ENGAGED: are active participants in our learning and our community
Feel PRIDE: strive to be our best every day in every situation

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	

School Facility Conditions and Planned Improvements

School Facility Coeanlin

Gas Leaks, Mechanical/HVAC, Sewer				
Interior: Interior Surfaces	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains		X		Plumbing repairs and adjustments made.
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
English Language Arts/Literacy (grades 3-8 and 11)	30	22	36	33	47	46
Mathematics (grades 3-8 and 11)	14	10	24	23	33	34

2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this

2022-23 CAASPP Test Results in Math by Student Group

2022-23 Chronic Absenteeism by Student Group

Two or More Races Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	948	907	284	31.3
Female	453	434	120	27.6
Male	495	473	164	34.7
Non-Binary	0	0	0	0.0
American Indian or Alaska Native	4	4	0	0.0
Asian	53	44	9	20.5
Black or African American	44	43	15	34.9
Filipino	4	4	1	25.0
Hispanic or Latino	283	271	132	48.7
Native Hawaiian or Pacific Islander	6	5	2	40.0
Two or More Races	15			

2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	16.35	0
Female	9.71	0
Male	22.42	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	5.66	0
Black or African American	25	0
Filipino	0	0
Hispanic or Latino	18.37	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	60	0
White	14.57	0
English Learners	16.44	0
Foster Youth	0	0
Homeless	26.09	0
Socioeconomically Disadvantaged	16.59	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	21.62	0

2023-24 School Safety Plan

Montgomery Middle School is focused on providing a positive, safe, and secure learning environment for students, staff, parents, and the community. The site's comprehensive Safe School Plan addresses safety concerns identified through a school wide planning process. The goals and objectives of this plan support a learning environment that allows staff to effectively teach and students to actively learn. The plan promotes campus safety and focuses on character building and the analysis of the school's physical, social, and cultural environments. Additional components of the plan include information on the site discipline plan and policies; safe travel to and from school; child abuse reporting protocols; school crime data; notifications to teachers of dangerous students; discipline, non-discrimination/harassment, hate-motivated behavior, bullying and sexual harassment policies; and descriptions of strategies that help to develop a safe, positive environment. The site Safe School Plan is updated annually. For the 2023-2024 school year, it was approved by the School Site Council on 12/06/2023 and discussed and reviewed by the staff on 12/06/2023.

The site Safe School Plan also includes routine and emergency disaster information, including the site Emergency Operations Plan (EOP) that aligns site emergency operations procedures with the District Emergency Operations Plan. The site EOP is updated annually.

2020-21 Secondary Average Class Size and Class Size Distribution

2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	6
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	1
Resource Specialist (non-teaching)	
Other	1.4

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	$15,904	$6,767	$9,137	$79,630
District	N/A	N/A	$7,698	$83,225
Percent Difference - School Site and District	N/A	N/A	17.1	-2.9
State	N/A	N/A	$7,607	$89,574
Percent Difference - School Site and State	N/A	N/A	32.3	-9.2

Fiscal Year 2022-23 Types of Services Funded

A variety of supplemental services are available at Montgomery Middle School, funded by the school's categorical budgets Title I, Supplemental Concentration, Basic, and Donation. These extra support services include alternative core reading programs, before and/or after school academic programs, such as before and after school tutoring, enrichment activities, aquatics and sports programs through Camp sunset and Camp Sunrise, in classroom assistance, or small group tutoring during the instructional day. Along with the classroom teacher, instructional services are delivered by learning support teachers and

Professional Development

relevant information and teaching techniques during site and district professional development sessions.
Full day release and after-school workshops and trainings are also available.

In the 2022-23 school year, elementary and middle school teachers were released for one-half day each trimester to collaborate with grade level/department peers, analyze student work, review formative assessment data, develop lesson plans and identify instructional strategies to meet student needs. In addition, workshops on the topics listed below were offered prior to and during the school year:

- Applied Behavioral Analysis Workshop for Special Education Teachers
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